Week 7 – Mother's Day

Monday Tuesday	Wednesday	Thursday	Friday
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Movement	 Play: Simon Says Red Light, Green Light Red Rover Duck, Duck, Goose Any other games you remember? 	<u>Create a maze with</u> <u>chalk/tape:</u> Pick-up/put down different items at each turn – easy to difficult (a bean bag, a glass of water, a bucket of sand, a dime (with tongs!)	Relay Obstacle Course Around objects Requires a careful hand-off Start with easy – a stick, beanbag, pillow Then make more challenging – beans on a spoon, or water, or an egg!	<u>Walking the Line</u> (at home) With music – • March • Sideways (crab) • Toe-to-toe • Backwards	 <u>Move like an animal –</u> <u>this time to music:</u> Video with Ms. Dyanna cat, frog, bear, monkey, and hummingbird What other animals can you think of?
Sensorial/Language	Focus on sense oftouch:Blindfold (or closeeyes)• Describe• Guess what itisFamiliar objects to start(key, Lego, spoon),then ooey, gooey(spaghetti), or roughand smooth, etc.	 Prepositions (location) Ms. Ninfa and her Ninfa doll video Find your own locations (places) to put your doll or favorite toy Post on Facebook with caption 	<u>Grading</u> Find 10 containers of different sizes Nest them inside each other If possible, stack them	 <u>Clapping patterns with</u> <u>echo</u> Clap a pattern then have others clap back Start with simple, then move to more complex Clapping can include on knees 	 Mirror clapping Patty-cake Say, say oh playmate Miss Mary Mack A ram sam sam (There are many others online)
Culture/ Science/ODE	<u>Nature walk or</u> <u>scavenger hunt:</u> Find or see (checklist) • Bird/feather • Cloud • Leaf • Bug	Sink and float In a tub, bowl, or even a pool (if you can dive) 10+ items Foil and cork if possible – guess what will happen – record – in words or pictures	Do you remember hopscotch? Teach your child Jumping rope can begin with jumping over a rope that is on the floor and progress from there	Bubble-making Make recipe from below Find kitchen items with holes in them and create bubbles	Kite making with Ms. Jill video

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Mindfulness	-Hold your favorite pebble -Breathe in – breathe out (3 times) -Close your eyes -Imagine a peaceful place	-Build a fort -Choose a pebble -Lie down in fort -Place pebble on tummy -Place hands over pebble -Feel the rise and fall of tummy as you breathe in and breathe out	-Share your fort and pebbles with family -see yesterday's posting	Find your own special pebble This will be your gratitude pebble. Each evening, hold your gratitude pebble and say 3 things you are grateful/thankful for: "I am thankful for my family."	Peaceful time with Mom -Find a quiet place for 2 -Place a pebble in each open palm -Have mom place hands on top of yours -Breathe together
Story time • watch, listen, and talk about	Ms. Jess – <i>Race Car</i> <i>Count</i> (with craft) (toddler playlist)	Ms. Dyanna- <i>Day and</i> Night	Ms. Shannon – I am Enough	Ms. Cynthia – Mama, Do You Love Me?	M, Ninfa – That's Me Loving You
Practical Life	Gross motor work: Wash something for mom car windows	Strawberry craft with Ms. Meredith	Mother's Day charm/ necklace with Ms. Dyanna	Strawberry muffins with Ms. Demitria video	Coloring pages for Mother's Day and a card (in packet)

• Walking the Line –. Music can add pacing and toe-to-toe additional balance and focus.

Language

- Sounds refer to week 3 I Spy, Rhyming, Tongue Twisters
- Storytime refer to Week 3 How to Prompt Children and Helping Your Emergent Reader
- Vocabulary do they know what special words mean? For example gratitude

Bubble recipe – in a bowl filled with 1 ½ cups of water, add ½ cup of dish soap and 2 teaspoons of sugar. Gentry mix. Make bubbles.

Of all things, love is the most potent...Maria Montessori