

Week 5 – Celebration of the Earth

Monday	Tuesday	Wednesday	Thursday	Friday
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Movement	<ul style="list-style-type: none"> • Run as fast as you can • Jump as high as you can • Climb, skip, gallop, etc. 	Dance to your favorite song	Practice our 4 Earth poses: <ul style="list-style-type: none"> • Ms. Karen - tree • Ms. Ninfa – salute to sun • Ms. Shannon - mountain • Ms. Cynthia - rock 	Practice making silence <ul style="list-style-type: none"> • Ms. Cynthia video 	Practice the butterfly pose <ul style="list-style-type: none"> • Ms. Mandeep video
Sensorial	Taste, touch, and smell an herb like cilantro or basil <ul style="list-style-type: none"> • describe 	Feel the sun on your face <ul style="list-style-type: none"> • describe Go in the shade <ul style="list-style-type: none"> • Does it feel different? 	Smell the Earth - Hold it in your hands and feel it <ul style="list-style-type: none"> • describe 	Listen to the sounds outdoors <ul style="list-style-type: none"> • what do you hear? 	Watch/see the clouds and count them <ul style="list-style-type: none"> • describe
Culture	Watch Part 3 – Life Cycle of the Butterfly	Sing with Ms. Amy and Ms. Ninfa – Butterfly Color Song	Choose a butterfly craft from the videos	Watch the release of the butterflies' video	Complete the life cycle of the butterfly work included in the link pages

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Mindfulness	Part 1: <i>Mindful of Quiet: 4 Pebbles of Happiness</i> (flower) Can you figure out where the children are practicing their mindfulness?	Part 2: <i>Mindful of Quiet: 4 Pebbles of Happiness</i> (mountain) Can you figure out where the children are practicing their mindfulness?	Part 3: <i>Mindful of Quiet: 4 Pebbles of Happiness</i> (water) Can you figure out where the children are practicing their mindfulness?	Part 4: <i>Mindful of Quiet: 4 Pebbles of Happiness</i> (space) Can you figure out where the children are practicing their mindfulness?	Part 5: : <i>Mindful of Quiet: 4 Pebbles of Happiness</i> download from link available on Primary Learning Hub – Enjoy!
Earth Day			Plant your seeds in your egg carton to watch them sprout <ul style="list-style-type: none"> Ms. Dyanna's video 		
Story time <ul style="list-style-type: none"> watch, listen, and talk about 	Ms. Jess – <i>A Very Hungry Caterpillar</i> (toddler playlist)	Ms. Cynthia – <i>Our Earth</i>	Ms. Shannon - <i>The Earth and I</i>	Ms. Cynthia – <i>The Tiny Seed</i>	Ms. Shannon – <i>From Seed to Dandelion</i>
Practical Life	Sweep the driveway or patio, rake the yard	Help with laundry, sorting, folding, etc.		Fine Motor work - Scissors*	Fine motor work - Chenille stems and Perler beads -patterns

- Scissor Work – How to hold scissors and developmental stages (attached*)

Language

- Sounds – refer to week 3 – I Spy, Rhyming, Tongue Twisters
- Storytime – refer to Week 3 How to Prompt Children and Helping Your Emergent Reader
- Vocabulary – do they know what special words mean? For example – caterpillar – they may say a stage of butterfly cycle, a furry worm, or point to it in the life cycle work or a book if you have one.

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What the hand does, the mind remembers.... Maria Montessori