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Math	Language *	Practical Life	Culture	Movement
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Counting <ul style="list-style-type: none"> Flatware – spoons, etc. Clothing – socks, pants Kitchenware – lids to containers Bring me A quantity they know – like 3 crayons or 5 red Legos	I Spy - refer to week 3 Word Games – ask your child to find you different items in the house and then repeat back what they found (could also do a scavenger hunt) Listening practice - have a conversation Reading – Listening Writing – What is narration? Visual Discrimination – look and find pages	Food Prep <ul style="list-style-type: none"> Overnight oats Maple Cream Cheese Household tasks <ul style="list-style-type: none"> mix all the flatware together and then sort it take all the covers off your pots and pans and have them match them 	Landforms – mud and water or clay and water in pie pan <ul style="list-style-type: none"> Island/lake River Mountain Signs of Spring – go outside and find...create a scavenger hunt for your child's space – a flower, a rock, a bug, a twig, a feather (some can be collected others you just point to)	Heavy work <ul style="list-style-type: none"> Climb Push Pull Dance Create an obstacle course <ul style="list-style-type: none"> Inside – painter's tape with arrows Outside – numbered stations with sign to say how many times to climb through, climb over, jump from, etc.
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***Refer to Week 3 for practice of Language work**

Writing - What is narration? You write what your child says and then your child can draw a picture. Your child watches as you sound out letters and see you start on the left of the page and space each word out.

Reading – We have included a copy of a simple story if your child has been asking questions about not being able to go to school or visit friends or loved ones