

Week 2 - The Senses

Monday	Tuesday	Wednesday	Thursday	Friday
Taste	Hear	Touch	Smell	See
<p>Find different tastes to sample:</p> <ul style="list-style-type: none"> • Sweet • Salty • Sour • Bitter 	<p>Loud to soft:</p> <ul style="list-style-type: none"> • Different sized pans with a wooden spoon • Different amounts of water in same-sized glass and tap with a spoon • Your voice 	<ul style="list-style-type: none"> • Fabric matching* • Mystery container* • Which is heavier? 	<ul style="list-style-type: none"> • In empty containers put cotton balls soaked in vanilla, different essential oils, or different spices • Describe • Blindfold and recognize 	<ul style="list-style-type: none"> • Color in some squares • Bring me/find something that's this color (the square) from the kitchen/your bedroom/toy box • Puzzles • Sort - beans, buttons, ...

Above: for everyone

*Find 4 or 5 different materials - cotton, flannel, wool, denim, silk, terry (yes, many are cotton): 2 swatches of each; discuss/ describe; blindfold; match through touch

*mystery bag - 5 - 8 different items that you hide in a bag/ pillowcase or basket/box and cover and guess what they are by touch

Vocabulary: rough, smooth, heavier, fuzzy, soft, etc.; loud, louder, loudest; soft, softer, softest; heavy/light; crunchy-sweet

Extensions (go into more detail): for taste there is also umani and astringent; grade - to put in order from lightest to heaviest or loudest to softest or roughest to smoothest.

Those who are writing: words/sentences that describe - The lemon is sour. The chips are salty. The glass with less water is lower? higher?

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First the education of the senses, then the education of the intellect.... Maria Montessori